




**Adrienne Gear**  
READING POWER GEAR LTD.

# Powerful Poetry!


Read, Write, Rejoice, Recite  
Poetry All Year Long!



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I acknowledge, with gratitude and respect, that the land I am joining you from today is the unceded territory of the Syilx (Okanagan) Peoples.



## Land Acknowledgement

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## Adrienne Gear

**TEACHER** - in the Vancouver School District for over 25 years

**PRESENTER** - of workshops locally and internationally

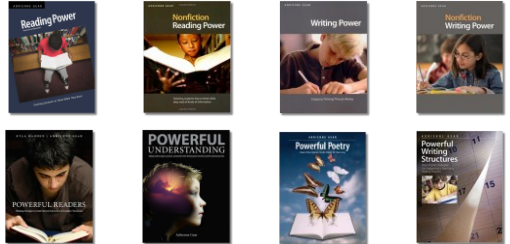

**AUTHOR** - of nine professional books for teachers (K- Gr.8)

**READER** - I LOVE books!




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## Adrienne Gear 'Power' Series

4




## Powerful Thinking

Engaging Readers, Building Knowledge, and Nudging Learning in Elementary Classrooms


[www.readingpowergear.com/books](http://www.readingpowergear.com/books)

Pembroke Publishing – (ebooks)



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<https://adriennegear.com/product/powerful-poetry/>



## Powerful Poetry

Read, Write, Rejoice, Recite Poetry  
All Year Long (link)

Discount Code:  
**PP2026**

Pembroke Publishing – (ebooks)

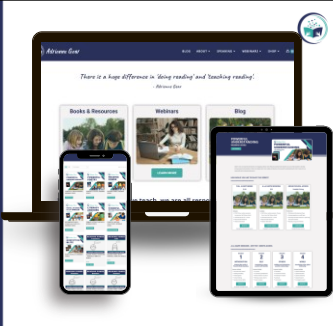


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## Resources On My Website:

- Webinars
- Book Lists
- Resource Bundles
- Blog


[www.adriennegear.com](http://www.adriennegear.com)



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## Online Reproducible Bundles

<https://www.readingpowergear.com/store?category=Resources>



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## On Demand Webinars

<https://webinars.adriennegear.com/>



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## Blog - Top 10 Tuesday!

[www.readingpowergear.wordpress.com](http://www.readingpowergear.wordpress.com)



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## Let's Get Started!



**Powerful Poetry - A Closer Look**

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## Let's Warm Up!



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**Gratitude Poems**







13



**Amy Ludwig Vanderwater**



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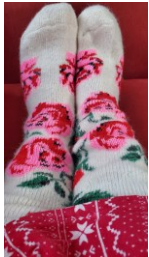
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**Dear Socks,**


I love you.  
 My toes love you.  
 My heels love you.  
 My eyes love you  
 and your big pink roses.  
 On this winter morning  
 as snowfall swirls to storm  
 you are blooming on my ankles.  
 You are keeping my feet warm.  
 So I'm thankful.  
 You are socks of dreams.  
 My words are overdue.  
 Will you be my valentine?  
 I am in love with you.

Love,  
 me

© Amy Ludwig VanDerwater




<http://www.poemfarm.amyly.com/>



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- Dear Socks Love, Me (letter format)
- “I love you; my eyes love you, my toes love you... (repetition)
- “You are blooming on my ankles” (personification)
- “Snowfall swirls to storm” (alliteration)
- “Socks of my dreams...”

**What are you noticing?**




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**Gratitude Poems**

Write a list of things you love:

- ▶grilled cheese sandwich
- ▶books
- ▶Yoga mat
- ▶campfire
- ▶my pillow
- ▶snow
- ▶my coffee cup

Choose one and start writing a gratitude poem to it. What do you like about the way it looks? The way it helps you? The way it makes you feel?



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### Dear Grilled Cheese Sandwich,

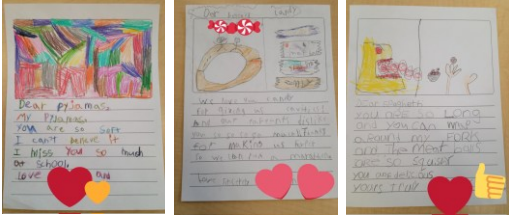


I love you Grilled Cheese Sandwich  
I love you!  
My eyes love you, my nose loves you, my tummy loves you!  
I love your crunchy edges and soft middle  
I love the way you stretch yourself  
like cheesy elastic, showing off  
to the stretchless tuna and egg sandwiches.  
I'm so grateful that on a rainy Saturday afternoon  
You are always there to keep me company.  
You fill my small hole of hunger  
with happiness  
and memories of hockey practice snacks  
with you and my boys.  
I love you.  
Grilled Cheese Sandwich.  
Now and forever.

Love, Me, Xo

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### Gratitude Poems



Mrs. Labrecque's Grade 1/2  
Glendale School

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## Let's Get Started!



Powerful Poetry - A Closer Look

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### Poetry Road Blocks

What are your biggest challenges or roadblocks when it comes to teaching poetry?



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### It's June - Time for Poetry!



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### Poetry

*Poetry needs a space and a place in all of our classrooms, not as a unit we teach but as a language we speak. Poetry is everywhere; we just might need a little help finding it."*

Adrienne Gear

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Powerful Writing Structures  
Released 2020

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### Elementary Writing Structures

<b>Term 1</b>	<b>Personal Narrative Writing</b> (Walking Stories and Event Stories)
<b>Term 2</b>	<b>Nonfiction Writing</b> (Description, Persuasion, Instruction, Comparison, Explanation, Biography)
<b>Term 3</b>	<b>Story Writing</b> (Climbing Story)
<b>ALL 3</b>	<del><b>Poetry Writing</b></del> (Free verse, Haiku, Couplet, Sestina, List, Limerick)

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### Powerful Poetry

- Discovering Poetry
- Experiencing Poetry
- Learning Poetry
  - Poetic Devices
  - Poetic Structures
- Creating Poetry

I ❤️ Poetry

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### The "Sprinkle" Approach!

<b>Personal Narrative Writing</b>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Feelings</li> <li>• Friendship</li> <li>• community</li> <li>• school</li> </ul>	<b>MEMORY POCKET POETRY</b>	<b>Term 1</b>
<b>Nonfiction Writing</b>	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Government</li> <li>• Water cycle</li> <li>• Explorers</li> </ul>	<b>FACT POCKET POETRY</b>	<b>Term 2</b>
<b>Story Writing</b>	<ul style="list-style-type: none"> <li>• Imaginary creatures</li> <li>• Imaginary places</li> <li>• Imagine you're...</li> </ul>	<b>IMAGINATION POCKET POETRY</b>	<b>Term 3</b>

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### Poetry Mentors

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### Discovering Poetry

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## The Three R's of Poetry

- Rhyme
- Repetition
- Rhythm



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## Things

by Eloise Greenfield

- Rhyme
- Repetition
- Rhythm

Went to the corner  
Walked to the **store**  
Bought me some candy  
Ain't got it no more,  
Ain't got it no more.

Went to the beach  
Played on the **shore**  
Built me a sandhouse  
Ain't got it no more  
Ain't got it no more

Went to the kitchen  
Lay down on the **floor**  
Wrote me a poem.  
Still got it.  
Still got it.



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by Eloise Greenfield

- Rhyme
- Repetition
- Rhythm

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Played on the shore  
Built me a sandhouse  
Ain't got it no more  
Ain't got it no more

Went to the kitchen  
Lay down on the floor  
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Built me a sandhouse  
Ain't got it no more  
Ain't got it no more


Went to the kitchen  
Lay down on the floor  
Wrote me a poem.  
Still got it.  
Still got it.



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## Make a "Discovering Poetry" T-Chart

What does poetry look like?	What does poetry sound like?
<ul style="list-style-type: none"> <li>• title</li> <li>• short lines</li> <li>• fewer words</li> <li>• more white spaces</li> <li>• stanzas</li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme – same sounds</li> <li>• Repetition – same words</li> <li>• Rhythm – a beat</li> <li>• Like a song without music</li> </ul>



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## How does Poetry make us feel?





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## Things

by Eloise Greenfield



Went to the corner  
Walked to the store  
Bought me some candy  
Ain't got it no more,  
Ain't got it no more.

Went to the beach  
Played on the shore  
BUILT me a sandhouse  
Ain't got it no more,  
Ain't got it no more.

Went to the kitchen  
Lay down on the floor  
Wrote me a poem.  
Still got it.  
Still got it.

**What feelings do you get when you read this poem?**

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## Poem by Langston Hughes

**Poem**  
I loved my friend  
He went away from me  
There's nothing more to say  
The poem ends,  
Soft as it began-  
I loved my friend.

—Langston Hughes (1902–1967)


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## Discovering Poetry

<p><b>What does poetry look like?</b> Has a title. Shorter lines Fewer words More white spaces Stanzas</p>	<p><b>What does poetry sound like?</b> Rhyme Repetition Rhythm Like a song without music</p>
<p><b>How does Poetry make us feel?</b> Sad Happy Lonely Quiet Peaceful Excited Poems linger—they give us many different feelings that stay behind.</p>	

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## What does poetry make us think about?



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## What does poetry make us think about?




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## Discovering Poetry

<p><b>What does poetry look like?</b> Has a title. Shorter lines Fewer words More white spaces Stanzas</p>	<p><b>What does poetry sound like?</b> Rhyme Repetition Rhythm Like a song without music</p>
<p><b>How does Poetry make us feel?</b> Sad Happy Lonely Quiet Peaceful Excited Poems linger—they give us many different feelings that stay behind.</p>	<p><b>What does poetry make us think about?</b> nature things objects ourselves friends and family animals EVERYTHING!</p>

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## What is the SECRET of Poetry?





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### Things

by Eloise Greenfield

Went to the corner  
Walked to the store  
Bought me some candy  
Ain't got it no more,  
Ain't got it no more.

Went to the beach  
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Built me a sandhouse  
Ain't got it no more  
Ain't got it no more

Went to the kitchen  
Lay down on the floor  
Wrote me a poem.  
Still got it.  
Still got it.


What does this poem mean? 

↙

**Some things don't last but a poem lasts for ever!**

!!!


Eloise Greenfield told us something old in a new way!



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## Secret of Poetry

Say something old  
in a new way!



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## My Dog

<p style="color: #00a68f; text-align: center;">My Dog</p> <p style="color: #00a68f;">My dog is cute. My dog is fun. I love my dog. Woof! Woof!</p> 	<p style="text-align: center;">My Dog</p> <p style="text-align: center;">My dog Poppy, Best dog Poppy, His tail tickles my legs. His feet smell like wood chips. Best friend, Poppy.</p>
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## Saying something old in a new way!



Use your 'poet's eyes'!



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## Saying something old in a new way!



Use your 'poet's eyes'!



54

## Saying something old in a new way!



Use your 'poet's eyes'!

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## Using My "Poet's Eyes"

Poems are hiding everywhere!  
Use your poet's eyes to look at the world.  
Pay attention.  
Notice.  
See things in different ways.




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**Pinecone Poem** by A. Gear

Pinecone, pinecone  
On the forest floor  
Pinecone, pinecone  
Can't buy you in a store.

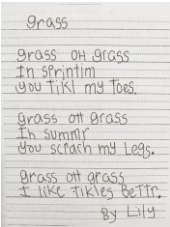
Pinecone, pinecone  
Spikey brown scales  
Pinecone, pinecone,  
Marking up the trails.

Pinecone, pinecone.  
Not a cone to eat  
Pinecone, pinecone  
But such a forest treat.




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## "I used my Poet's Eyes, Ms. Gear!"



Grass  
Grass OH GRASS  
In springtime  
You tickle my toes.  
  
Grass OH GRASS  
In summer  
You scratch my legs.  
  
Grass OH GRASS  
I like tickles better.  
By Lily



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## Part 2: Experiencing Poetry

*Once we make the shift in our thinking that poetry isn't just something we fit in but something we live in, poetry becomes a natural addition to our day-to-day practice.*

- A. Gear

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## Experiencing Poetry


- Read! Read! Read! - lots of poetry EVERY DAY!
- Fill your classroom with LOTS of poetry books, anthologies, etc.
- "Table with a label" - POETRY



60

### Table with a Label!





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### Poetry Collections






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### Experiencing Poetry

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- Make Poetry FUN! – class, group chants, Poetry SLAMS and JAMS!




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### Sun, Sun! by Robert Heidbreder

"Sun, Sun overhead,  
What's your colour?"

"Sun, Sun, fiery fellow,  
What's your color?"

"Sun, Sun, in sky of blue,  
What's your colour



"I am red."

"I am yellow."


"Orange too,  
I'm golden yellow,  
Orange and red,  
A burning fire above your head!"



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### Experiencing Poetry

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- Make Poetry FUN! – class, group chants, Poetry SLAMS and JAMS!
- Read books ABOUT poetry!



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### Books About Poetry






66



## Experiencing Poetry

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- Have a Poet-Tree corner in your class



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## Poet-Tree

68

## Experiencing Poetry

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- Read books ABOUT poetry!
- Have a Poet-Tree corner in your class.
- Introduce your students to MANY different poet mentors! Do a “POET study”!



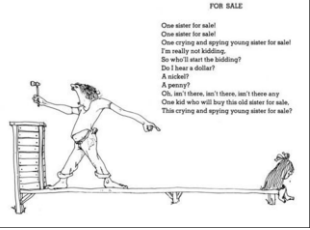
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## Shel Silverstein





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## One Sister for Sale!



FOR SALE

One sister for sale!  
 One sister for sale!  
 One crying and weeping young sister for sale!  
 Do you want her bidding?  
 So who'll start the bidding?  
 Do I have a sister?  
 A sister?  
 A sister?  
 Oh, he's 'n there, he's 'n there, he's 'n there awry  
 One kid who will buy this old sister for sale,  
 This crying and weeping young sister for sale!



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## 🇨🇦 Robert Heidbreder




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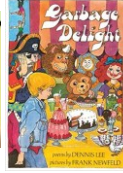

## The Hairy Bear

The hairy bear  
took a jet up high,  
To catch the bear  
in the big bare sky.  
The hairy bear  
flew his jet right by,  
The bear balloon  
in the big bare sky.  
He popped the balloon  
with his hairy  
thumb,  
And the bare bear fell  
on his big bum  
bum.

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## 🇨🇦 Dennis Lee



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## Alligator Pie by Dennis Lee





### ALLIGATOR PIE

Dennis Lee

Alligator pie, alligator pie,  
If I don't get some I think I'm gonna die.  
Give away the green grass, give away the sky,  
But don't give away my alligator pie.

Alligator stew, alligator stew,  
If I don't get some I don't know what I'll do.  
Give away my furry hat, give away my shoe,  
But don't give away my alligator stew.

Alligator soup, alligator soup,  
If I don't get some I think I'm gonna droop.  
Give away my hockey stick, give away my hoop,  
But don't give away my alligator soup.

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## Jack Prelutsky


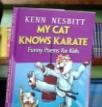

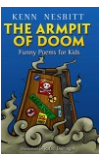









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## Ken Nesbitt

<https://www.poetry4kids.com/>

<https://www.youtube.com/watch?v=VxB98X7ad0o>



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## Langston Hughes







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### Elouise Greenfield

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### Myra Cohn Livingston

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### Favourite Nonfiction Poets

- Marilyn Singer
- Joyce Sidman
- Valerie Worth
- Douglas Florian

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### Marilyn Singer

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### Joyce Sidman

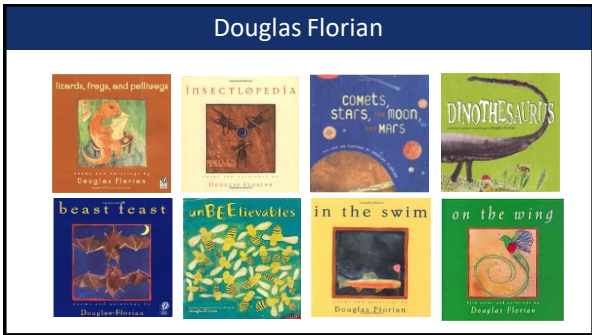
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### Valerie Worth

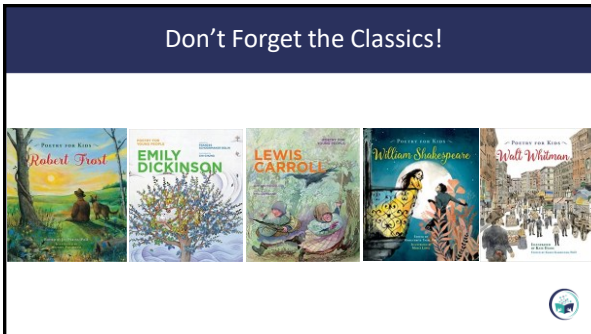
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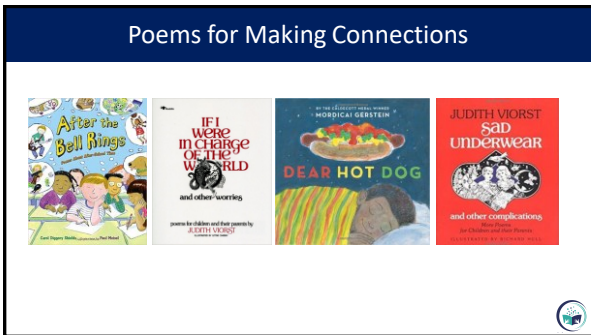


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**Experiencing Poetry**

- Read! Read! Read! – lots of poetry EVERY DAY!
- Fill your classroom with LOTS of poetry books, anthologies, etc.
- Make Poetry FUN! – class, group chants, Poetry JAMS and SLAMS!
- Read books ABOUT poetry!
- Have a Poet-Tree corner in your class.
- Introduce your students to MANY different poet mentors! Do a “POET study”
- Link poetry to Reading Power!

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### Connecting to Friends

The slide displays four children's book covers. From left to right: 'Friends and Foes' by Douglas Florian, 'Can I Touch Your Hair?' by Nikki Giovanni, 'Cloud Making Friends' by Nikki Giovanni, and 'A Time to Talk' by Nikki Giovanni. A small circular logo is in the bottom right corner.

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### Connecting to School

The slide displays four children's book covers. From left to right: 'Lunch Money' by Nikki Giovanni, 'If You're Not Here, Please Wait Your Head' by Nikki Giovanni, 'After the Bell Rings' by Nikki Giovanni, and 'Do Buses Eat Kids?' by Nikki Giovanni. A small circular logo is in the bottom right corner.

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### Poems for Visualizing

The slide displays three book covers. From left to right: 'Jabberwocky' by Lewis Carroll, 'The Waste Land' by T.S. Eliot, and 'Highwayman' by Alfred, Lord Tennyson. A small circular logo is in the bottom right corner.

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### Visualizing "Jabberwocky"

The slide shows two hand-drawn illustrations. The left one shows a knight in armor holding a sword, standing next to a tree. The right one shows a large, multi-colored dragon-like creature (the Jabberwock) with a human-like face, standing next to a tree. A small circular logo is in the bottom right corner.

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- Link poetry to your content units.

A small circular logo is in the bottom right corner.

95

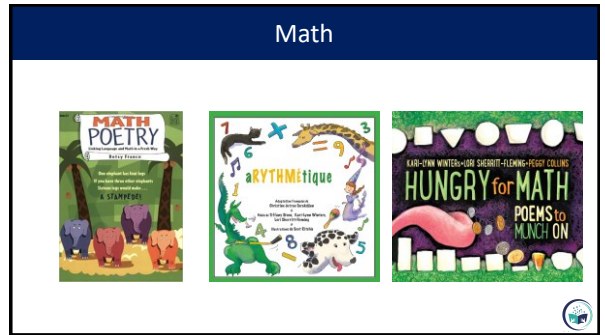
### Seasons

The slide displays five children's book covers. From left to right: 'Poems about Seasons' by Nikki Giovanni, 'Firefly July' by Nikki Giovanni, 'Red' by Nikki Giovanni, 'Change' by Nikki Giovanni, and 'When Green Becomes Tomatoes' by Nikki Giovanni. A small circular logo is in the bottom right corner.

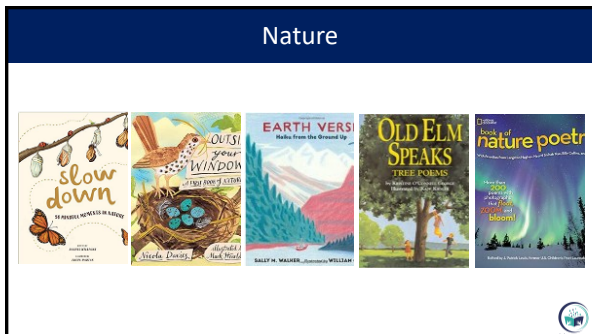
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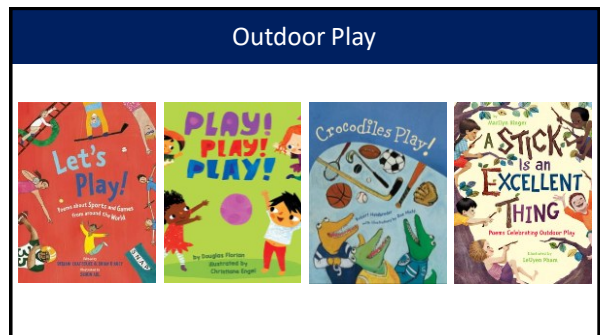
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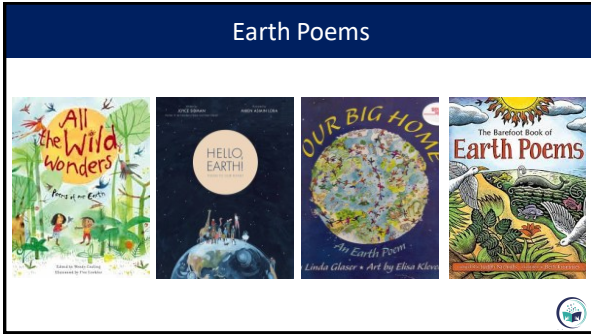
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101



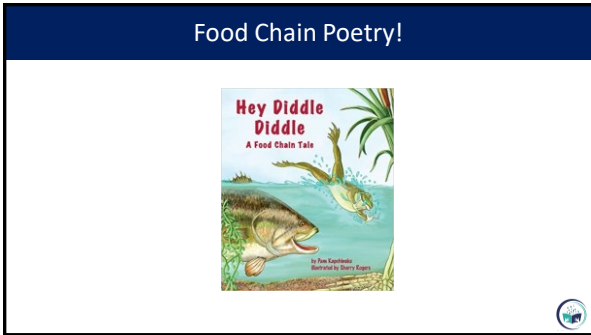
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- Link poetry to your content units.
- Poem of the Week

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### Poem of the Week

**Drinking Fountain – Marchette Chute**

When I climb up  
to take a drink,  
It doesn't work  
the way you'd think.

I turn it up,  
the water goes  
And hits me right  
upon the nose

I turn it down  
to make it small  
And don't get any  
drink at all.

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### Discuss the Poem

- Does it have the 3 R's?
- How many stanzas?
- What is this poem about?
- Connections?
- Feelings?
- Teachable Features

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Poem of the Week	
Poem	Teachable Features
"Things" by Eloise Greenfield	<ul style="list-style-type: none"> <li>• Repetition</li> <li>• Rhyme</li> <li>• Rhythm</li> <li>• Infer meaning: poems last forever</li> </ul>
"A Book" by Myra Cohn Livingston	<ul style="list-style-type: none"> <li>• Personification</li> <li>• Infer meaning: books are friends</li> </ul>
"Drinking Fountain" by Marchette Chute	<ul style="list-style-type: none"> <li>• Rhyme</li> <li>• Rhythm</li> <li>• Humour</li> <li>• Visualizing</li> <li>• Connecting</li> </ul>
"March" by Enola Chamberland	<ul style="list-style-type: none"> <li>• Rhyme pattern</li> <li>• Personification</li> </ul>

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### Poem of the Week – Response

Connections	Visual image
The 3 R's? Rhyming words Repetition Rhythm	Feelings

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### Poem of the Week – Open Ended Responses

**When I read this poem...**

I notice...

It makes me think about...

It reminds me of...

I'm wondering...

I can really visualize...

I like the part ...

This part makes me feel...

I think the poet means...

I'm wondering if anyone else thought ...

It reminds me of another poem...

This part makes me feel/think/wonder...

I like the sound of ...

I like the way the poet ...

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- Poem of the Week
- Poetry Request Jar

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### Poetry Request Jar

"Today's poem is a request from \_\_\_\_\_"

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- Link poetry to your content units.
- Poem of the Week
- Poetry Request Jar
- Poetry Month – Poem in your Pocket Day!

114

## April is National Poetry Month!



<https://poets.org/national-poetry-month/30-ways-celebrate-national-poetry-month-classroom>



115

## Poem in Your Pocket Day!



hashtag #PocketPoem

<https://poets.org/national-poetry-month/poem-your-pocket-day>



116

## Experiencing Poetry

- Read! Read! Read! – lots of poetry EVERY DAY!
- Fill your classroom with LOTS of poetry books, anthologies, etc.
- Make Poetry FUN! – class, group chants, Poetry JAMS and SLAMS!
- Read books ABOUT poetry!
- Have a Poet-Tree corner in your class.
- Introduce your students to MANY different poet mentors! Do a “POET study”
- Link poetry to Reading Power!
- Link poetry to your content units.
- Poem of the Week
- Poetry Request Jar
- Poetry Month – Poem in your Pocket Day!



117

## Powerful Poetry



### Learning Poetry

- Poetic Devices
- Poetic Structures



118

## What does Poetry have?

### Poetic Devices

- Simile
- Metaphor
- Personification
- **Repetition**
- Rhyming Pattern
- Alliteration
- Onomatopoeia

### Poetic Structures

- Haiku
- Cinquain
- Acrostic
- List Poem
- Concrete
- Found Poem
- Free Verse
- Limerick



119

## Poetic Device: Repetition

- Most common and widely recognized poetic techniques
- Easiest for students to replicate
- Poets repeat words, phrases or entire stanzas to draw readers attention to an important word or phrase
- To make the poem more interesting or memorable.



120

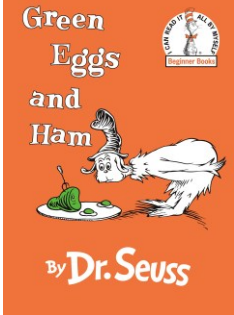
## Repetition Anchor Poems

- "This Tooth" – Lee Bennet Hopkins
- "Whispers" – Myra Cohn Livingston
- "White Sheep, White Sheep" – Christina Rossetti
- "Hug-O-War" – Shel Silverstein
- "Skippety Stones" – Amy Ludwig VanDerwater



121

I do not like them in a box.  
I do not like them with a fox.  
I will not eat them in a house.  
I do not like them with a mouse.  
I do not like them here or there.  
I do not like them ANYWHERE!



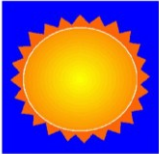
122


## Repetition

### The Sun

Some one tossed a pancake,  
A buttery, buttery, pancake.  
Someone tossed a pancake  
And flipped it up so high,  
That now I see the pancake,  
The buttery, buttery pancake,  
Now I see that pancake  
Stuck against the sky.

*by Sandra Liatsos*






123

## Repetition

I LIKE!

<p><b>I like bugal</b> Any kind of bugal Big bugs, small bugs Buzzy bugs, fuzzy bugs, Any kind of bugal I like bugal</p> <p><b>I like dogal</b> Any kind of dogal Big dogs, small dogs, Shaggy dogs, woggy dogs, Any kind of dogal I like dogal</p>	<p><b>I like roctal</b> Any kind of roctal Big rocks, small rocks, Slimy rocks, shiny rocks, Any kind of roctal I like roctal</p> <p><b>I like beanal</b> Any kind of beanal Big beans, small beans, Jellybeans, smelly beans, Any kind of beanal I like beanal</p>
---	---



124

## Story Writing

### My Dog

My dog is Maggie. My dog is  
Maggie. My dog is Maggie.



125

## My Dog



My dog,  
My dog  
My Shaggy Maggie dog.

My dog,  
My dog  
My wiggly waggy dog.

My dog,  
My dog  
My fluffy, wuffy dog!  
WOOF!



126

### Repetition Poems

*The Beach*

I see  
The oshun  
I see  
Seeshls  
I see  
The sand  
I see  
Seegls  
I see Evrying

By Malika

*Sun*

Sun, Sun  
Placs come out,  
I want to play with you

Sun, Sun  
Placs come out,  
My bratther wants to see you

Sun, Sun  
You make the flowers happy,  
And make them gerow.

Sun, Sun  
You make uth warm.

Sun, Sun  
You are my friend.

127

### Bubble Gum – By Jessie

Grade 5

Bubble gum  
Bubble gum,  
Juicy, pink bubble gum!  
Soft, pink bubble gum!  
Chewy, gooey bubble gum.

Chew it up soft  
Up and down teeth.  
Blow that bubble gum!  
Big pink bubble gum!  
Bigger, bigger bubble gum  
Bubble gum - POP!



128

### Buzzy Bee – By Rachel

Grade 2

Buzz! Buzz!  
Bumble Bee black.

Buzz! Buzz!  
Bumble Bee yellow.

Buzz! Buzz!  
Bumble Bee fly.

Buzz! Buzz!  
Bumble bee sting -  
OUCH!

129

### What does Poetry have?

#### Poetic Devices

- Simile
- Metaphor
- **Personification**
- Repetition
- Rhyming Pattern
- Alliteration
- Onomatopoeia

#### Poetic Structures

- Haiku
- Cinquain
- Acrostic
- List Poem
- Concrete
- Found Poem
- Free Verse
- Limerick

130

## Personification

How many little words can you find?

131

## Personification

How many little words can you find?

132



## Personification

How many little words can you find?

133



## Personification

How many little words can you find?

134



## Personification

How many little words can you find?

135



## Personification


How many little words can you find?

136

## Personification


A writing technique that turns an object into a **person** by giving it human characteristics such as:

- movement
- voice
- feelings




137

## Personification



The pencil shouted,  
"Stop sharpening me!  
I'm shrinking!!!"



138


## Personification Anchor Poem

**April Rain Song**

Let the rain kiss you  
 Let the rain beat upon your head with silver liquid drops  
 Let the rain sing you a lullaby

The rain makes still pools on the sidewalk  
 The rain makes running pools in the gutter  
 The rain plays a little sleep song on our roof at night  
 And I love the rain.

- Langston Hughes




139

## Personification Anchor Poem

**Whispers – Myra Cohn Livingston**

Whispers  
 tickle through your ear  
 telling things you like to hear.

Whispers  
 are as soft as skin  
 letting little words curl in.

Whispers  
 come so they can blow  
 secrets others never know.




140



## Fall

In Fall,  
 Green is tired,  
 dusty,  
 Crisp around the edges.  
 Green sighs with relief:  
*I've ruled for so long,  
 Time for Brown to take  
 over.*



141

## Personification Match

1. Brainstorm objects and actions.

**Personification Match**

Name: \_\_\_\_\_

1. Write a list of nature objects in the first column. In the second column, write a list of actions your mouth by your hands, feet, or mouth.

Object in Nature	Action Word

2. Draw a line to match up one word from each column. Try to create something or make an observation.

3. Print and laminate your book 3 months.


4. After three months, draw separate lines by holding a pencil behind and using different writing to "X" matches across lines. The lines draw paths across the year.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_


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142

## Personification

Objects in Nature	Human Actions <i>(hands, feet, mouth)</i>
<ul style="list-style-type: none"> <li>• leaf</li> <li>• pebble</li> <li>• cloud</li> <li>• river</li> <li>• rain</li> <li>• snowflake</li> <li>• mountain</li> </ul>	<ul style="list-style-type: none"> <li>• clap</li> <li>• tickle</li> <li>• tiptoe</li> <li>• stomp</li> <li>• dance</li> <li>• whisper</li> <li>• snore</li> </ul>



143

## Personification Match

1. Brainstorm objects and actions.

2. Draw lines connecting words from each column.

**Personification Match**

Name: \_\_\_\_\_

1. Write a list of nature objects in the first column. In the second column, write a list of actions your mouth by your hands, feet, or mouth.

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1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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144

## Personification

Objects in Nature	Human Actions <i>(hands, feet, mouth)</i>
<ul style="list-style-type: none"> <li>• leaf</li> <li>• pebble</li> <li>• cloud</li> <li>• river</li> <li>• rain</li> <li>• snowflake</li> <li>• mountain</li> </ul>	<ul style="list-style-type: none"> <li>• clap</li> <li>• tickle</li> <li>• tiptoe</li> <li>• stomp</li> <li>• dance</li> <li>• whisper</li> <li>• snore</li> </ul>

145

## Personification Match

1. Brainstorm objects and actions.
2. Draw lines connecting words from each column.
3. Put a star beside your 2 best matches.

Personification Match

Name: \_\_\_\_\_

1. Write a list of nature objects in the first column in the second column, write a list of actions your match to your hands, feet, or mouth.

Object in Nature	Action Word

2. Draw a line to match up one word from each column. Try to make surprising or funny combinations.

3. Put a star beside your best 2 matches.

4. Write them below them expand them by adding a where (subject) and a how (adverb) ending in "ly". Sample: *rain snore loudly*. The brown bear snore loudly.

1. \_\_\_\_\_

2. \_\_\_\_\_

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146

## Personification

Objects in Nature	Human Actions <i>(hands, feet, mouth)</i>
<ul style="list-style-type: none"> <li>• leaf</li> <li>• pebble</li> <li>• cloud</li> <li>• river</li> <li>★ • rain</li> <li>★ • snowflake</li> <li>• mountain</li> </ul>	<ul style="list-style-type: none"> <li>• clap</li> <li>• tickle</li> <li>• tiptoe</li> <li>• stomp</li> <li>• dance</li> <li>• whisper</li> <li>• snore</li> </ul>

147

## Personification Match

1. Brainstorm objects and actions.
2. Draw lines connecting words from each column.
3. Put a star beside your 2 best matches.
4. Write your match. Then expand them by adding a where and a how.

Personification Match

Name: \_\_\_\_\_

1. Write a list of nature objects in the first column in the second column, write a list of actions your match to your hands, feet, or mouth.

Object in Nature	Action Word

2. Draw a line to match up one word from each column. Try to make surprising or funny combinations.

3. Put a star beside your best 2 matches.

4. Write them below them expand them by adding a where (subject) and a how (adverb) ending in "ly". Sample: *rain snore loudly*. The brown bear snore loudly.

1. \_\_\_\_\_

2. \_\_\_\_\_

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148

## Personification

rain      tiptoes

The rain tiptoes cautiously across my rooftop.

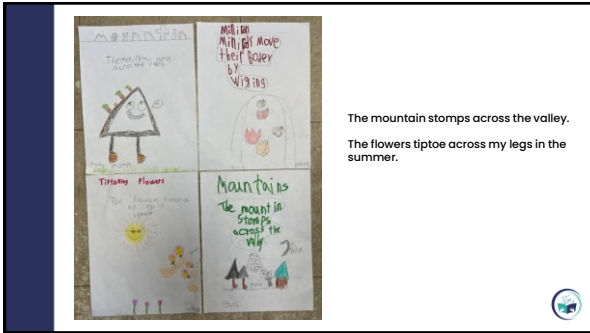
149

## Personification

snowflake      whisper

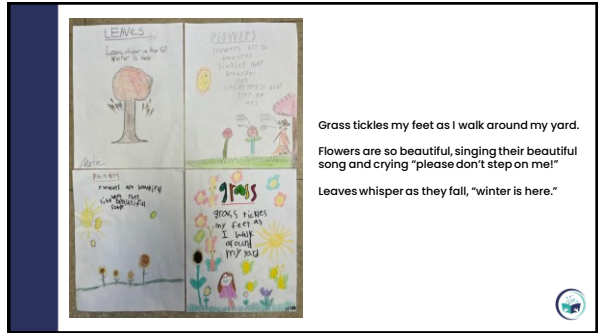
The snowflake whispered softly, "Winter is here."

150



The mountain stomps across the valley.  
The flowers tiptoe across my legs in the summer.

151



Grass tickles my feet as I walk around my yard.  
Flowers are so beautiful, singing their beautiful song and crying "please don't step on me!"  
Leaves whisper as they fall, "winter is here."

152

Personification		Feelings
Feelings	Human Actions <i>(hands, feet, mouth)</i>	
<ul style="list-style-type: none"> <li>jealousy</li> <li>anger</li> <li>sadness</li> <li>joy</li> <li>pride</li> <li>fear</li> <li>amazement</li> <li>impatience</li> </ul>	<ul style="list-style-type: none"> <li>kick</li> <li>stomp</li> <li>tiptoe</li> <li>dance</li> <li>whisper</li> <li>chirp</li> </ul>	

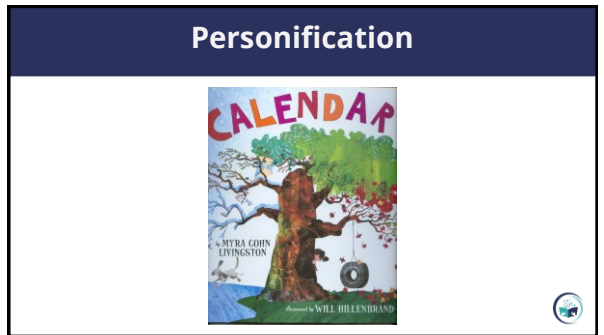
153

Personification		Feelings
pride	chirp	
<p>Pride chirped noisily in my ear as I walked across the stage.</p>		

154

Personification		Feelings
impatience	stomp	
<p>Impatience stomped in circles as I waited for my turn on the swing.</p>		

155



156

### Personification



January shivers.....



February shines....

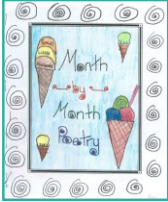
157


### Personification

Months	Human Actions <i>(hands, feet, mouth)</i>
<ul style="list-style-type: none"> <li>• January</li> <li>• February</li> <li>• March</li> <li>• April</li> <li>• May</li> <li>• June</li> <li>• July</li> <li>• August</li> </ul>	<ul style="list-style-type: none"> <li>• shivers</li> <li>• slides</li> <li>• runs</li> <li>• splashes</li> <li>• colours</li> <li>• explodes</li> <li>• plays</li> </ul>

158

### Personification







January  
explodes  
like fireworks  
soaring  
across the  
ebony sky.

159

### Personification



March  
Plays  
games  
with the  
wind



April  
Runs  
around  
like the  
wind  
Playing tag

160

### Leaves

Leaves fall from a tree,  
Dancing as they fall,  
Dressed in beautiful colours,  
When they get to the ground,  
They sing a song  
When you step on them  
Crunch, crunch, crunch.

Janice Chan

161

### What does Poetry have?

<p><b>Poetic Devices</b></p> <ul style="list-style-type: none"> <li>• Simile</li> <li>• Metaphor</li> <li>• <b>Personification</b></li> <li>• Repetition</li> <li>• Rhyming Pattern</li> <li>• Alliteration</li> <li>• Onomatopoeia</li> </ul>	<p><b>Poetic Structures</b></p> <ul style="list-style-type: none"> <li>• <b>Haiku</b></li> <li>• Cinquain</li> <li>• Acrostic</li> <li>• List Poem</li> <li>• Concrete</li> <li>• Found Poem</li> <li>• Free Verse</li> <li>• Limerick</li> </ul>
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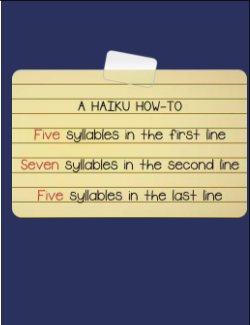
162

**Let's Do Some HAIKU!**

163


**Haiku**

- old kind of poem from Japan
- usually about nature
- three lines long
- syllable count for each line: 5-7-5



164

**Haiku Books**



165

**Haiku**

My frog is funny.  
He jumps in the lake with me.  
He swims beside me.

- Looks like a poem? - YES!
- Are there 3 lines? - YES!
- Does it follow 5-7-5 - YES!
- Is it a poem? - NO!!!

166

**Haiku**

My frog is funny.  
He jumps in the lake with me.  
He swims beside me.

- no personification!
- 3 short, choppy sentences
- does not say something old in a new way!


167

**Haiku**

This Haiku matches the syllable structure, but it doesn't sound like a poem!

It does not say something old in a new way!

The writer focused TOO MUCH on the **structure** (lines and syllables) and NOT ENOUGH on the meaning!

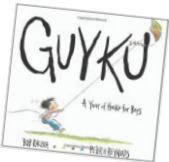


168

### Haiku Poetry

The wind and I play  
tug-o-war with my new kite.  
The wind is winning.

- Bob Razcka



169

### Haiku Poetry

The wind and I play  
tug-o-war with my new kite.  
The wind is winning.

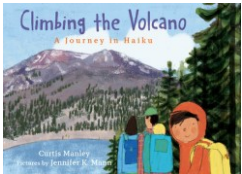
- Bob Razcka

←

- personification!
- 1 longer sentence spread over two lines

170

### Haiku Poetry



Resting at the lake  
The mountain softly shivers  
In the gentle breeze.

- Chris Manley

171

### Haiku Poetry

- personification!
- 1 longer sentence spread over two lines
- alliteration - "softly shivers"

→

Resting at the lake  
The mountain softly shivers  
In the gentle breeze.

- Chris Manley

172

### Let's Do Haiku

1. Choose a subject in nature.
2. Write a sentence describing your topic.
3. Say it in a new way. Try to use personification.
4. Work on structure & syllables.

#### Let's Do Haiku!

Name: \_\_\_\_\_

• make a list of natural things you might see, hear, or smell  
 • choose 1 of these with a specific syllable count: 5-7-5  
 • describe what you see  
 • modify it to make a metaphor and an action

**Step One:** Choose a subject in nature for your poem.  
 Use spaces with dots: \_\_\_\_\_

**Step Two:** Write a sentence describing in detail what your topic is.  
 Try to include an action.  
 \_\_\_\_\_

**Step Three:** Try to say it in a new way. Use personification or a simile.  
 \_\_\_\_\_

**Step Four:** Now work on syllables. 5-7-5 Remember: you do not need a new idea to work from. Your senses are your guide.  
 \_\_\_\_\_

173

### Let's do HAIKU!

**Step 1 – Brainstorm "nature" topics for your Haiku**

- butterfly
- wind
- thunder storm
- puddle
- snow
- tree
- ladybug
- cloud

174

## Let's do HAIKU!

**Step 1** - Choose ONE for your Haiku poem.

- butterfly
- wind
- thunder storm
- puddle
- snow
- tree
- ladybug
- cloud



175

## Let's do HAIKU!

**Step 2** - Write a sentence describing your topic.

Try to add a personal **connection** and a **feeling**, if possible.

The wind blows leaves into my yard just after I raked and now, I have to rake it again. It's frustrating.



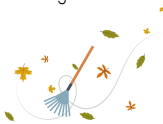
176

## Let's do HAIKU!

**Step 3:**

- Say it in a new way! Try to add **PERSONIFICATION!**

Just when I think I'm finished raking, the wind changes  
it's mind and I have to start all over again!



177

## Let's do HAIKU!

**Step 4:**

- Work on the **structure & syllables.**

**3 lines**

**5-7-5 syllable count (or close!)**

- Instead of 3 short sentences (one on each line), try to **stretch one sentence over two lines.**



178

## Let's do HAIKU!

When I think I am  
Finished raking the yard, the  
Wind decides I'm not.

- A. Gear



179

## Let's Do Haiku!

Try following the steps to write your own Haiku!

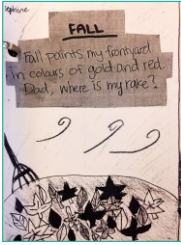
**Remember -**

- Start with meaning, not the syllables!
- Try to "say it in a new way" - add personification!
- You don't need a new sentence on each line! Try to write one longer sentence on two lines!



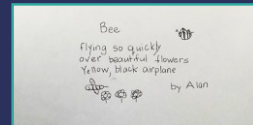
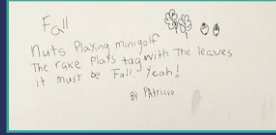
180

## Haiku Samples

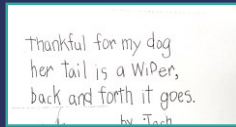
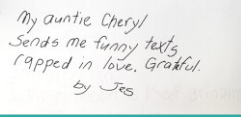
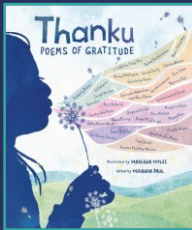


Fall  
Fall paints my front yard  
in colours of gold and red.  
Dad, where is my rake?

181



182



183



184



What is your  
biggest  
"Take-Away?"

185

## Powerful Poetry

<https://www.readingpowergear.com/store/powerful-poetry>

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186



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187



*"Poetry isn't a hiding place.  
It is a finding place."*

- Jeanette Winterson



188



**Follow Adrienne!**

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189



**Thank You!**



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